

### History 336 (2013): Assignments for Leading Class Discussion

Your job is briefly to introduce the topic of the required reading and then to ask historical questions that will engage the participation of **all** of your classmates. The focus is on formulating your historical questions and engaging your classmates in answering those questions. While some of those questions may be factual in nature, they should concentrate on generating an extended discussion, not simply one-word or one-sentence answers, of themes relevant to the *querelle des femmes*. If you want to use power-point slides, you can email them to me or insert a USB stick into my computer at the beginning of class.

<b>Date</b>	<b>Reading for discussion</b>	<b>Student Leaders</b>
20 February	Vives, <i>Education</i> , 254-93	Kehly Williams, Lynn Tyacke
20 February	Vives, <i>Education</i> , 254-93	Susan Blachnio, Maude Lachaine-Loiselle,
4 March	Marinella, <i>Nobility</i> , 119-83	Brittany Anderson, Carol Tang
11 March	Suchon, <i>A Woman</i> , 131-228	Joanna Sabatino, Rebecca Langmead, Landon Poato,
13 March	Suchon, <i>A Woman</i> , 229-85	Jane French, King Yan Wong
13 March	Suchon, <i>A Woman</i> , 229-85	Jilian McArthur, Torin Lynskey
20 March	Poullain, <i>Treatises</i> , 125-74	Eddie Jeong, Jerry Guo
20 March	Poullain, <i>Treatises</i> , 125-74	Matthew Mitchell, Danielle McMartin
27 March	Poullain, <i>Treatises</i> , 255-314	Stephanie Porowski, Amitpal Basati